



## Rubric for Juvenile Sex-Specific Assessments

This document is a summary from the NOJOS Protocol and Standards for Conducting Juvenile Sex-Specific Assessments. A Sex-Specific Assessment that conforms to NOJOS guidelines should contain all of the following “Required Procedures”.

Required Procedures	Required Components	Recommended Topics
<i>Face-to-Face</i> Interview Between Juvenile and Evaluator	Review of Social History	Family Dynamics/Functioning/Child Abuse History/Domestic Violence Psychological Functioning Past Treatment/Psychotropic Medication Medical History/Early Development/Trauma History Executive Functioning Emotional Functioning/Coping Skills Social Functioning/Bullying History School Functioning Behavioral Functioning Legal History/Substance Use
	Mental Status	Screening for possible mental health issues
	Review of Sexual History	Sexual Victimization Consensual Sexual Behaviors/Dating Sexual Education/Fund of Sexual Knowledge Pornography/Masturbation/Fantasy Sexual Behaviors: Developmentally Expected vs. Deviant
	Review of Sexual Misbehavior	Full Description of Each Sexualized Behavior --Context of Sexual Behavior/Person Involved --Number of Incidents/Timeline/Environment --Criminal Charges Adjudicated/Pending Use of Coercion or Force/Reaction to Victim Protest/Attempts at Secrecy Accountability/Empathy/Remorse
	Review of Risk Concerns	Current Level of Safety/Environmental Factors Risk to Children in the Home Past/Current Sex-Specific Treatment Outcome Protective Factors

Required Procedures	Required Components	Recommended Topics
Caregiver Input	Juvenile's Social History	(see above)
	Juvenile's Sexual Concerns and Risks	Current Level of Safety/Environmental Factors Understanding of Sexual Risks/Safety Plan Ability of Parent(s) to Provide Supervision and Facilitate Treatment Risk to Other Children in the Home
Review of Collateral Documentation of Sexual Misconduct/Offense	Police Report—best practice In Addition/If No Police Report: --CJC Interview --CPS Investigation Report --Victim Statement --Court Reports --Probation/Case Management Report	Review of Each Document Available --Victim's Statements --Juvenile's Statements Juvenile's Response to Documentation
Objective Risk Tools (Actuarial and Clinically Guided)	At Least One of the Following Instruments: --JSORRAT-II --JSOAP-II --ERASOR-II	Currently Recommended: --Protective Factors Scale --DASH-13 --MSI-II-J --Sexually Projective Card Set --Psychosexual Life History Form
Determination of Risk Level	Statement of Risk	Mitigating Factors Time Limited Nature of Risk Specific Circumstances of Risk
Recommendation for Treatment Level	Placement on NOJOS Continuum	Description of Treatment Level Description of Placement
Recommendations	Recommendations Specific to the Juvenile's Sex-Specific Concerns	Protective Factors; Placement Appropriateness; Need for Family Intervention; Safety Plan/Supervision Needs; Reunification Needs; Recommendation for a Polygraph Examination (if age appropriate); Assessment of Other Potential Victims; Issues of Possible Non-identified Victims; Treatment for Compulsive/Excessive Pornography and/or Masturbation; Treatment Provider Training of Approved Supervisor(s); Recommendation for Further Assessment (Psychological, Neuropsychological)
<b><i>Necessary for Psychosexual Evaluations Only</i></b>		
Face-to-Face Diagnostic Interview with the Juvenile	Mental Status Examination	Cooperation/Appearance/Interaction/Memory/Speech Thought Process/Mood/Anxiety Violence Assessment
Psychological Testing	Cognitive Testing Personality Testing Testing to Address Specific Concerns Per Evaluator's Clinical Judgment	Cognitive assessment (IQ testing) and at a minimum, one personality measure should be included; additional testing is based on the referral question, and basic screening is recommended for suicidal ideation. <b>Clinical judgment determines the battery.</b>
Mental Health Diagnosis	Current ICD-10 Diagnosis	
Recommendations	Recommendations Specific to the Juvenile's Psychological Needs	Mental Health Issues; Need for Psychiatric Services/Medication Management; Alcohol or Drug Treatment; School Issues/Education Deficits; Social Issues